## vip vocabulary



We are about to embark on another new adventure in learning — building vocabulary. This may not sound new to you, but it's learning vocabulary with a new twist! Vocabulary books are not the main ingredient in the program — your reading books and you are!

- 1. Each week you will be responsible for contributing one (1) vocabulary word that you think your friends and classmates might profit from learning. This word should either be new to you or a word that you do not think others know.
- 2. You are to find this special word in your reading novels from school, magazines, newspapers, etc.
- 3. You will be doing the following with "your word:"
  - a. Use a 3"x5" lined index card.
    You brought them with your other supplies for language arts.
  - b. Write your name and section on the top line.
  - c. Write the vocabulary word number on the second line. Use your calendar. The number is listed each Friday.
  - d. Print your "word" and underline it, as shown in the example below.
  - e. In parentheses, i.e. ( ), write the sentence where you found your word. Copy the sentence carefully and underline the vocabulary word.
  - f. Skip a line and give the part of speech of your word and then give its definition. Use a dictionary and make sure your definition matches the context of the sentence. The definition must make sense when you substitute it in the sentence that you copied (see example below).
  - g. Write where you discovered this word (newspaper, book, or magazine). Underline any necessary (book, magazine, or newspaper titles) and give the page number and date (if necessary).
  - h. Use your "word" in a sentence showing your understand its meaning. Underline your word in the sentence.
- 4. Words are due each Friday morning at the beginning of class.

Have fun and happy searching!

Your Name	Period Number
<u> </u>	mur
(I heard the m	urmur of bees.)
noun; a low cor	itinuous sound
Found in Tom	Sawyer p. 59
There was the m	<u> </u>
as the wind	was blowing