

Teacher Professional Development Portfolio

Professional development is a collaborative inquiry that should result in personal and professional growth. Rapid social and economic transformations require greater learning. Therefore, teachers should be involved in the evaluation of their own performance. A self-evaluation should be on file with each teacher, the dept. head, and the director of studies. To that end, each teacher should have a portfolio to document growth over time, not only the way learning is assessed, but the way one teaches for it:

- Observations and evaluations done by dept. head, division director.
- Attendance at conferences/workshops/lectures.
- Formal/informal study at colleges/universities/summer programs.
- Individual goal setting: short term, long term.
- Teaching artifacts and other samples of classroom teaching.

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General features of a professional development program may include:

- New teachers' instructional skills workshop
- Peer coaching
- Mentoring
- Observations and evaluations
- Curriculum coverage review
- Attendance at professional:
 1. College programs
 2. Summer workshops/institutes
 3. In-service programs
 4. Conferences
- Professional readings.
- Participation in professional organizations
- Inter-teach program: formal or informal co-teaching, guest lecturing, guest teaching, opportunities to observe colleagues teach
- Visits to other schools
- Pleasure reading, theater, concerts, etc.
- Travel